

Syllabus for: (name of class)	PSYCH-3-Psychology of Sexuality
Semester & Year:	Spring 2014
Course ID and Section Number:	S5622 (035622)
Number of Credits/Units:	3.0
Day/Time: Location:	M T TH 2:15 - 3:15 SFHS Campus (Miranda) New Wing - Classroom 6
Instructor's Name:	Stephen Quiggle
Contact Information:	Office location and hours: Prior to and after class and by appointment Phone: (707) 223-1713 Email: stephen-quiggle@redwoods.edu
Course Description (catalog description as described in course outline):	A comprehensive study of human sexuality with an emphasis on individual differences. The course includes a study of sexual anatomy, sexual response, love and communication, sexual orientations, sexual identities, sexually transmitted infections (STI's) as well as maturation and transitions throughout the lifespan, sexual adaptations and disorders. The course is a scientific one and students are encouraged to apply research findings to their own lives.
Student Learning Outcomes (as described in course outline) :	<ol style="list-style-type: none"> 1. Analyze the interaction between environment, biology and learning in shaping sexual behavior. 2. Explain sexual anatomy and physiology. 3. Explain current research methods applied to human sexual behaviors and perceptions. 4. Identify the male and female sexual response cycles. 5. Analyze how knowledge regarding types of love, communication, sexually transmitted infections and contraception impacts relational choices, family planning and safer sex practices. 6. Analyze and interpret current research on sexual orientation.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an “F” in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/News/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

College of the Redwoods at South Fork High School

Spring 2014 Syllabus

Instructor Information

Instructor: Stephen Quiggle (707) 223-1713 E-mail: stephen-quiggle@redwoods.edu

Office Hours: Prior to and after class; by appointment, or by phone

Textbook Information

Our Sexuality, Robert L. Crooks, Karla Baur. 10th edition.
Publisher: Wadsworth Pub Co (referred to as “text” in weekly reading)
ISBN-10: 0495103268 Subject: Psychology Publication Date : 2007-03-22; Pages : 640

Course Description & Requirements

The study of psychology is the study of how our minds work and the behaviors that we exhibit. The psychology of sexuality is a comprehensive study of human sexuality with an emphasis on individual differences. The course includes a study of sexual anatomy, sexual response, love and communication, sexual orientations, sexual identities, and sexually transmitted infections (STI's) as well as maturation and transitions throughout the lifespan, including sexual adaptations and disorders.

Students will prepare with weekly reading from the required text and support material, weekly assignments both in and out of class, videos and class engagement. Students will demonstrate their learning and knowledge with quizzes, a mid and term exam and critical thinking essay assignments and a presentation. It is imperative in this class that students are willing to open their minds, display maturity and participate in class discussions.

Course Learning Objectives

Throughout this course, students will learn to:

- Analyze the interaction between environment, biology and learning in shaping sexual behavior.
- Understand and explain sexual anatomy and physiology.
- Understand and explain current research methods applied to human sexual behaviors and perceptions.
- Identify the male and female sexual response cycles.
- Analyze how knowledge regarding types of love, communication, sexually transmitted infections and how contraception impacts relational choices, family planning and safer sex practices.
- Analyze and interpret current research on sexual orientation.
- Develop greater self-awareness and create greater self-empowerment and self-governance.

Class Guidelines

- Class content includes: textbook chapters, lectures, ancillary materials and videos
- Students **MUST** type all papers and **ALL** assignments are due at the respective **DUE DATES** as noted on the syllabus. **Assignments and quizzes are in bold and will be announced.**
- **Prior arrangements** must be made if a student will miss an assignment due date.
- If you miss material or have questions about how to proceed:
 - You must communicate clearly and with enough time to allow response and clarity.
 - You may contact a classmate to receive lecture notes, information, and assignments.
- Your individual grades will only be addressed privately.

Learning Support Services

If you have a documented disability or a reasonable request and wish to discuss accommodations or other

learning needs, please contact me as soon as possible – all reasonable measures will be taken to assist. Please contact me directly with specific concerns. For more information regarding services for students with disabilities go to the DSPS website at: <http://redwoods.edu/district/dsps/>.

Concurrently enrolled high school students may also connect with a SFHS counselor. If you are a HS student and this provision applies to you (IEP, 504 plan) please inform me privately.

Course Expectations

Students are expected to:

- Complete all assignments on or before the due dates.
- Complete all assignments to the best of *their own* ability.
- Engage in classroom discussion and participate in group activities.
- Do their best in applying their learning and knowledge in their daily lives.

Evaluating and Reporting Student Progress

Your grade will be determined in the following manner (there will be opportunities for extra credit):

Participation (including attendance)	50 points
Quizzes (2 at 25 points each)	50 points
Term Quiz	50 points
Writing assignments (2 @ 50 points each)	100 points
In class presentation	50 points

Grading Scale

A = 93% and above, A- = 90-92%, B+ = 88-89%, B = 83-87%, B- = 80-82%, C+ = 78-79%, C = 65-77%, D = 60-64%, F = 59% and below

Academic Dishonesty

In accordance with the Board of Trustees' Policy Manual, plagiarism, cheating, or any other form of academic dishonesty is not condoned. Students found to have committed academic dishonesty may be referred to the Dean of Students or high school principal and/or may be dropped from this course.

Term Calendar

Class will begin on Thursday, January 23rd, 2014 and end with the final exam on May 15th, 2014. The last day to drop without receiving a "W" and receive a refund for this class is **January 31, 2014**. The last day to drop this course is **April 4th**, after that, you receive a grade.

Course Calendar

The course meets Mondays, Tuesdays, and Thursdays from 2:15 p.m. to 3:15 p.m., with the following **EXCEPTIONS**: February 17th is President's Day so there are no regular campus classes scheduled. The week of March 31st is SFHS's Spring Break; there are no regularly scheduled classes, however you will be expected to write your term paper outline for submission, review and approval. Class will be in session the week of March 17th during CR's scheduled Spring Break.

Meetings are Monday, Tuesday and Thursday

Week One – January 23rd

Class Introduction and expectations; review syllabus. Class agreements regarding:

maturity, confidentiality, and respect.

Write at least 3 topics of interest to you to review in class

Week Two – January 27th

Review basic tenants of Psychology 1

Review parameters for quizzes, written assignments, participation and activities

Review the class text

Week Three – February 3rd

Chapters 1 & 2: Perspectives of sexuality & research methodologies

Lecture Focus: Media and sexuality; sex and politics.

Week Four – February 10th

Text Chapter 4 & 5: Sexual anatomy and physiology;

Lecture Focus: Health and how men / women are more alike than different in many ways

Week Five – February 17th

Review of writing standards

How to conduct research for a scholarly paper: including source citations -- google is not a source!

Break out groups for presentations and beginning ideas.

Week Six - February 24th

Chapters 10 & 11: Contraception and conception

Lecture Focus: To conceive or not to conceive, that is the discussion...

Written Assignment #1 Due - Thursday

Week Seven – March 3rd

Chapter 6 & 14: Arousal and response; difficulties and solutions

Lecture Focus: Sexual function -- dysfunction; ends of a continuum. Brain function.

Quiz 1 - Thursday

Week Eight -- March 10th

Text Chapters 3 & 9: Gender issues & sexual orientation

Lecture Focus: Male / female identity: social learning; what determines sexual preference?

Week Nine– March 17th

Chapter 7 Love and Communication

Lecture Focus: Relationships (Rx): face to face ... cyber; Rx maintenance

Week Ten - March 24th

Text Chapters 12 & 13: Developmental Sexuality;

Lecture Focus: The story of growth and decline

Week Eleven – March 31st Spring Break

Week Twelve – April 7th

Chapter 8 Sexual Behaviors

Lecture Focus: Choices from celibacy to serial monogamy (discuss presentations)

Quiz 2 - Thursday

Week Thirteen– April 14th

Chapter 15 Sexually Transmitted Infections (STI's)

Lecture Focus: Some STI's are common, others are deadly.

Week Fourteen - April 21st (Monday is a holiday)

Chapter 16 Atypical Behavior

Lecture Focus: Can sex be a problem?

Written Assignment #2

Week Fifteen – April 28th

Chapter 18 Commodifying sex

Lecture Focus: Internet pornography; censorship

Week Sixteen-- May 5th

Chapter 17 Sexual Coercion

Lecture Focus: From verbal harassment to rape; from disrespectful to damaging.

Review: Tying it all together

Term Quiz

Week Seventeen -- May 12th

Presentations

Final Grades

Things change... and so might this syllabus; you will have ample notice should that be necessary!